

ENGAGING FAMILIES AS WE TRANSITION BACK TO SCHOOL

Questions to Cultivate Success for Students with Disabilities

(A framework to guide educators' conversations with families.)



STUDENT

QUESTIONS ABOUT THE STUDENT

- What were their favorite activities while learning at home?
- How did they utilize technology?
- How did they participate in daily routines?
- What worked and did not work with regard to home learning and the school's efforts?

HOME

QUESTIONS ABOUT THE HOME ENVIRONMENT

- How many children in the home needed help and support with school?
- Did you have access to reliable technology?
- What was your preference for communication with the school? (email, phone, website, social media)
- Was there adequate support/supervision for the children?
- What resources/services are currently needed by the family? (food, financial, crisis, benefits)

TASKS & ACTIVITIES

QUESTIONS ABOUT TASKS AND ACTIVITIES WHILE AT HOME

- How did learning at home align with family and student's priority needs?
- Safe/stable home
- Health/wellness
- Access to meaningful activities
- Meaningful relationships
- Choice and control

TOOLS & RESOURCES

QUESTIONS ABOUT TOOLS AND RESOURCES

- What resources and tools were available in the home to support learning?
- What resources and tools were needed for learning?

REFLECT

REFLECT AND LEARN FROM THIS EXPERIENCE

- What are examples of how your school has provided meaningful support during the closure?
- How can schools and families learn from this experience to strengthen their partnership moving forward?
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REFERENCES

- Joy Zabala SETT Framework
- National Technical Assistance Center on Transition
- The Constantino Group-Steve Constantino
- COACH: Choosing Outcomes and Accommodations for Children (3rd Edition)